

MARLBOROUGH'S STEP-BY-STEP GUIDE TO SELF-ASSESSMENT,
SMART GOALS, AND EDUCATOR PLAN

PREPARE FOR THE SELF-ASSESSMENT FORM

1. What Strengths have you identified and what evidence supports this choice?
2. What high priority Areas of Concern for growth have you identified and what evidence supports this evidence?
3. Focus on the following indicators/elements of what standards:

PREPARE FOR THE GOAL-SETTING FORM

4. Student Learning Goal:
5. Professional Practice Goal:

PREPARE FOR THE EDUCATOR PLAN FORM

6. Add key actions and benchmarks (revise goal statement as needed):

Key Action Steps: What will I/we do to accomplish the goal?

- 1.
- 2.
- 3.

Benchmarks: How will I/we know if I/we are on track to accomplish the goal?

1. (At least one process benchmark)
2. (At least one outcome benchmark)